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Q1

Please indicate which regulator you are and your main point of contact should we require follow up.

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Q2

Section 1 - During the reporting period (January 1st–December 31st, 2021), please indicate if your organization has introduced any changes in the following areas impacting your registration processes by clicking on each of the appropriate boxes below. Registration requirements either through regulation, by-law or policy.

Yes,

Description of change/improvement that would impact fair registration outcomes:

As of January 1, 2021, CDTO accepts applications for registration from candidates who received a Certificate of Completion from the Canadian Alliance of Dental Technology Regulators (CADTR) Credential and Assessment Services, a nationally administered program. This is a policy change predicated on the signing of the Memorandum of Understanding (MOU). Improvements impacting applicant registration outcomes that result from this change:

- o Fair, transparent, and consistent assessment of the qualifications and competency of all domestic and internationally educated applicants for licensure of dental technology
- o Improved access to the profession through simplified and centralized processes for applicants and reduced barriers for internationally educated individuals who are not yet in Canada
- o Streamlined and cost-effective credentialing and competency assessment for internationally educated applicants and graduates of approved Canadian dental technology programs
- o Provides all applicants with a centralized portal, tools, and information to ensure fair registration outcomes regardless of the province in which they choose to practice as a regulated health professional

Q3

No

New or consolidated class of certificates or licenses

Q4

Assessment of qualifications

Yes,

Description of change/improvement that would impact fair registration outcomes:

Third Party Credentialing and Competency Assessment Services: 2021 realized the operationalization of the Access to Dental Technology (ADT) project by CADTR. The main goal of the ADT project was to create consistent credentialing and assessment processes across Canada to ensure Canadians have access to an educated and skilled dental technology workforce and reduce barriers for internationally educated dental technology professionals.

These standardized entry-to-practice prerequisites enhance public protection as the same standards are applied to all new applicants (domestic and international) and creates consistent expectations amongst regulators for Labour mobility applicants by disrupting “province shopping”.

Credentialing – Approved Dental Technology Programs: On the basis of an education benchmark conducted under the ADT project the College now accepts six Canadian dental technology programs as equivalent to the previously approved Ontario program offered by George Brown College.

Credentialing – Non-Approved Dental Technology and other Oral Health Programs: CADTR credentialing for non-approved programs is comprised of a two-part process: credential authentication/verification and credential evaluation. CADTR’s credentialing authentication program accepts five credentialing agencies which are recognized by both Immigration, Refugees and Citizenship Canada (IRCC) and the Alliance of Credential Evaluation Services of Canada (ACESC). In the past, the College only accepted reports from ICAS of Canada which resulted in the duplication of efforts and increased costs for international applicants. The second part of credentialing is the evaluation of non-approved programs completed by trained CADTR Credential Evaluators, who are Registered Dental Technologists, using the Dental Technology Profession Credential Evaluation (DTPCE) Tool. This valid and reliable tool provides an objective, consistent and fair evaluation to determine whether an applicant has completed the equivalent of both the entry-level education and the practical experience determined by the education benchmark.

Applicants receive a report from CADTR informing them of the outcome, Substantially Equivalent, Non-equivalent – Minor Gaps or Non-equivalent – Major Gaps, within two weeks of submitting full documentation. Applicants unsatisfied with the results have 30 days upon receiving the results to submit a written request and pay the associated fee to pursue the following: Supplement Documentation Review, Administrative Reassessment or Credentialing Results Appeal. Additionally, applicants are provided with

guidance on gap filling. Competency Assessment: Prior to 2021, the College administered a 2-hour written theory exam and a 5-day practical exam where outcomes were determined based on a pre-defined passing score. In 2021, CADTR administered the first national competency assessments: a 3-hour virtually proctored Knowledge-Based Assessment (KBA); and, a half-day in-person Performance-Based Assessment (PBA) held in three provinces (Alberta, British Columbia, and Ontario). The change resulted in significant improvements to fair registration outcomes for the candidates including assessment results being issued within 4 to 6 weeks of administration. Candidates who are not satisfied with their results have 30 days upon receiving the results to submit a written request and pay the associated fee to pursue the following: Administrative Reconsideration and Administrative Reconsideration Results Appeal. Knowledge-Based Assessment (KBA): The impact of COVID-19 on in-person exams was eliminated by implementing virtual proctoring which allowed candidates to take the KBA at a location of their choice while maintaining exam security. Candidates were provided access to valuable resources on the CDTO website which is linked to the CADTR website, such as: KBA Master Blueprint, KBA Handbook including reference texts used to develop KBA questions, and a 75-question online practice test which reports the candidate's areas of strength and what they need to work on to take the KBA with confidence. All KBA items are developed by subject matter experts (SMEs) in dental technology from across Canada and who were trained in item writing. Along with a psychometrician, SMEs ensure that each KBA administered measures content that is consistent with current standards of practice for entry-level dental technology professionals and meets requirements of the KBA Master Blueprint. After the first KBA administration, CADTR established a passing standard consistent with psychometric best practices. Performance-Based Assessment (PBA): The impact of COVID-19 on the first administration of the PBA was minimized by revising the stations to adhere to the social distancing and sanitation requirements of the Ministry of Health and the educational institutions, while retaining required psychometric properties of defensibility and reliability. Candidates have access to online resources including the PBA Master Blueprint and Handbook in addition they receive an orientation before the PBA begins. The PBA stations were developed by SMEs across Canada in conjunction with a psychometrician. The PBA is designed to measure performance of a variety of skills and tasks, simulate professional practice, assess "entry-to-practice" performance, and cover the competency and performance indicator requirements specified in the PBA Master Blueprint. CADTR trained markers evaluate

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candidate performance using standardize marking guides. The passing standard is established after each administration.

Q5

Timelines for registration, decisions and/or responses

Yes,

Description of change/improvement that would impact fair registration outcomes:

Credentialing and Competency assessments decision timelines have improved by at least 4-weeks:

- Credential authentication is not limited to one agency as of January 2021 and credential evaluation is done using an online tool to complete the evaluation of the applicant's education and practical experience. Both changes have reduced credentialing decisions by at least 2-weeks.
- Assessment results are issued within 4-6 weeks whereas the College previously issued the results within 6-8 weeks. This reduces competency assessment decisions by at least 2-weeks.

Q6

Registration and assessment fees

Yes,

Description of change/improvement that would impact fair registration outcomes:

Retaining a third-party to provide centralized and modernized credential and competency assessment services for a larger pool of domestic and international applicants has resulted in a significant reduction of assessment fees of over \$500 (\$2234 CDTO vs. \$1694 CADTR fees). By eliminating over four of the five practical exam days, applicants also benefit from personal cost savings such as less time away from work, reduced travel and accommodation, and fewer equipment and supply requirements. In 2021, the College re-evaluated its Examination Application Processing Fee which was charged to applicants to challenge the registration examinations. Following the launch of the national competency assessments, the College waived its application processing fee of \$300 for first time applicants for the Jurisprudence & Ethics exam. With both changes, applicants benefit from over a \$1000 in cost savings, further reducing barriers to accessing the profession. The College continues to engage in a zero-based budgeting process capturing the known and anticipated expenditures for the upcoming year. The types and level of expenditures are based on economic trends (inflation/CPI and interest rates), legislative directives, registrant numbers, operational efficiencies and strategic initiatives that are now operational. We improve financial efficiencies by seeking external funding opportunities like the Canada Summer Jobs program to retain talented youth who contribute to program delivery while gaining work experience and skills (e.g., policy, research, and communications).

Q7

Resources for applicants

Yes,

Description of change/improvement that would impact fair registration outcomes:

The College's website "For Applicants" launched December 24, 2021, connecting potential applicants to four entry-to-practice pathways: 1. approved dental technology programs 2. non-approved dental health programs outside of Canada 3. non-approved dental health programs within Canada, and 4. those registered in other Canadian Provinces as an RDT, DT or TPAD. When the applicant clicks on the first 3 pathways, additional information is provided on the four steps of the application process: • Step One: Starts with CADTR, applicants must successfully complete CADTR credentialing and competency assessment. Links are provided to access information quickly on the CADTR website for credentialing, competency assessment, Guides, Handbooks, Orientation and Self-Assessment Tools, Applicant Portal and CADTR contact information for support. • Step Two: Applicants prepare to Register with the College by completing the online application and successfully challenge the Jurisprudence & Ethics exam. • Step Three: Successful candidates may then proceed to complete the online application for a General Certificate of Registration with the College, upload required documents and pay the application and registration fees. • Step Four: Register with the College once the online application is submitted the College will review the application for completeness and will notify the application of the outcome. On the webpage, applicants are provided additional links to information on the Competency Assessment dates; Jurisprudence & Ethics exam information, resources and dates; Professional Liability Insurance requirements; Labour Mobility details; and information on Referrals, Submissions, Reasons & Appeals. In early 2021, CADTR launched its website with dedicated webpages for the online applicant portal, credentialing, competency assessment, becoming registered and orientation. These pages have numerous resources such as the KBA and PBA Handbooks; Master Blueprints; KBA Practice Assessment and Credential Self-Evaluation tool, and a Cost Estimator that can be accessed from any location in the world. It also provides aspiring RDTs with links to Canadian dental technology regulators, and resources to achieving their goal of licensure in Canada.

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Q8

Changes to internal review or appeal process

Yes,

Description of change/improvement that would impact fair registration outcomes:

With the implementation of the CADTR credentialing and competency assessment services, applicants not satisfied with their results have an avenue of reconsideration and/or appeal. CADTR policies are posted and linked to the College's website.

Q9

Access by applicants to their records

No

Q10

Mutual recognition agreements

No

Q11

Training and resources for staff regarding registration

Yes,

Description of change/improvement that would impact fair registration outcomes:

2021 Staff Professional Development and Resources: • Numerous registration and examination related webinars offered by CNAR, CLEAR, Yardstick, SML, Field Law, WES • Numerous DEI webinars and townhalls offered by CNAR, HPRO, CCT, ICD, HPRO/OFC/OHRC • CNAR Conference • Unconscious Bias and Cultural Competency E-Forum, CASPLO • Chair and Minute Taking Training • Communicator's Day • Presentations to Council: o CPMF Presentation, MOH – January 2021 o Diversity Equity and Inclusion, J. Benjamin – March 2021 o RCDSO Presentation, D. Faulkner, RCDSO Registrar – June 2021 o Citizen's Advisory Group Presentation, C. Roxborough, CAG – September 2021 o Social Media Misinformation/Disinformation, J. Freidman – December 2021 • ORAC and TAPP meeting and environmental scan contributor • Registration Committee Training and Orientation materials – slide decks, toolkit and learning modules

Q12

Relationship with third party service provider(s)

Yes,

Description of change/improvement that would impact fair registration outcomes:

During the Fall of 2020, a Memorandum of Understanding (MOU) between CADTR and CDTO was signed. The same MOU was also signed by each of the remaining six Canadian Dental Technology Regulators (DTRs) independently which came into effect January 1, 2021. The MOU ensures that CADTR will adhere to CDTO's professional standards, comply with applicable laws in Ontario, meet defined performance standards and benchmarks and make reasonable efforts to ensure that its manner of performing these services uphold the OFC's TOIF principles. It is important to note that the MOU in no way affects the accountability of the College regarding its registration decisions.

Q13

Accreditation of educational programs

No

Q14

Technological or digital improvements

Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

The College commenced work on necessary revisions to its online application to accommodate the shift from provincial to national credentialing and competency assessment services offered by CADTR. Additionally, CADTR launched its online applicant portal on February 1, 2021. Documentation requirements may be submitted electronically from authorized sources as well applicants may upload specified documents directly to their online applications.

Q15

Anti-racism and inclusion-based policies and practices

Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

In 2021, the CDTO Council and staff made a commitment to Equity, Diversity, and Inclusion by acknowledging the reality of discrimination and systemic racism and publishing an anti-racism statement on our "Taking Initiative Towards Equity, Diversity, Inclusion and Belonging (EDI-B)" webpage as a first step. We embarked on a journey of education and training which included:

- An interactive Unconscious Bias presentation delivered by founder and Chief Equity Officer of All Things Equitable, Janelle Benjamin, at the March 2021 Council meeting
- Participating on and chairing the HPRO Anti-Racism working group which retained an EDI consultant, Dr. Javeed Sukhera, to present on "Bias in the Mirror: Breaking Bias without Breaking Ourselves". The presentation covered foundational topics in the areas of equity and anti-racism while fostering critical reflection and building skills to co-create structural change.
- Attending a webinar cohosted by HPRO/OFC/Ontario Human Rights Commission (OHRC) on "Collecting Race-Based Data Collection: A Vital Starting Point" which is posted on our webpage

Our commitment to taking significant action in combatting anti-racism at the regulatory level and to achieve fair registration outcomes for racialized and marginalized communities is further demonstrated by:

- Participating in and posting a public consultation to seek input from health care professionals and patients, including those of racialized and marginalized communities, to inform how racism and bias are enabled or mitigated through regulatory processes, including registration, and to identify mechanisms to address racism and bias to improve equity and justice.
- Aligning ourselves with the EDI-B work-plan of HPRO including applying to the federal government's Canadian Heritage Community Support, Multiculturalism, and Anti-Racism Initiatives Grant Program to support HPRO's commitment to take significant action in combatting anti-racism at the regulatory level per guidance provided by Ontario's Anti-Racism Directorate, receiving and prioritizing the recommendations of Dr. Javeed Sukhera in the report "Addressing Equity and Anti-Racism for Health Profession Regulators in Ontario and the College Performance Measurement Framework."
- Researching and drafting an EDI Policy and Lens to apply to all existing policies, programs and practices of the College including registration.

Q16

Organizational structure

No**Q17**

Contingency or continuity of operations plans

Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

The College's examination and registration application process has been online for several years allowing applicants to electronically submit or upload required information, documents, and payments. Prior to 2020, the College invested in IT solutions for staff to work remotely and provide uninterrupted operations. In 2020, with the onset of the COVID-19 pandemic, administration of in-person registration examinations was halted, and external credentialing processing times were significantly impacted. Staff were able to quickly pivot to remote work and continue operations. In 2020 and 2021, the College positioned itself to transition to the national credentialing and competency assessments as a continuity of operations plan. This was critical as the College was not able to provide a temporary class of registration without regulatory amendment. In 2021, CADTR credentialing and assessment services were launched along with the online applicant portal, internal credential evaluations and virtual KBA administration which allowed for continuity of operations despite the ongoing pandemic. However, the in-person PBA was impacted by scheduling delays due to provincial restrictions. CADTR responded by modifying the PBA to minimize assessment time and contact points as well implementing a COVID-19 health and safety plan to meet the requirements of each venue where the PBA would be administered. The outcome was that seventy-seven (77) candidates challenged the in-person PBA, with forty-seven (47) candidates issued a Certificate of Completion and eligible to apply for registration.

Q18

Documentation requirements for registration

Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

With the transition of credentialing and competency assessment services to CADTR, applicants are no longer required to provide official transcripts or credentialing reports issued by ICAS of Canada to the College. CADTR now issues a Certificate of Completion to applicants who have successfully completed both credentialing and competency assessment, and provides the College with a list of eligible candidates that have indicated Ontario as their intended province of practice.

Q19

English / French language proficiency testing

Yes,

Description of Change/Improvement that would impact Fair Registration Outcomes:

The College has initiated the work on developing a formal policy for the language proficiency requirement. The College's current practice is that an applicant's English/French language proficiency is demonstrated through successful completion of examinations required for registration.

Q20

Section 2 – If applicable, please list your organization's top three accomplishments during the reporting period that relate to fair registration practices.

1

Credentialing – National Level

2

Competency Assessment – National Level

3

For Applicant Information – CDTO Website

Q21

Section 3 – If applicable, please list the top three risks that impacted your organization’s ability to achieve better registration outcomes for applicants during the reporting period. Please also indicate the measures you have taken to mitigate the impacts of these risks.

- | | |
|---|--|
| 1 | Risk: Ability to hold in-person examinations due to COVID-19. Mitigating Measure: Switching to virtual proctoring for the KBA and modifying the PBA. |
| 2 | Risk: Limiting applicants to only one designated agency to complete credentialing. Mitigating Measure: Expanded the number of designated agencies to all authorized by IRCC. Informing applicants to start the process while in their home countries. |
| 3 | Risk: Current regulatory model drives higher registration fees. Mitigating Measure: Signed MOU with College of Denturists of Ontario and College of Dental Hygienists of Ontario to explore amalgamation to reduce organizational costs per application and registrant. |

Q22

No

Section 4 – Do you believe that you have a Canadian Experience Requirement (CER)? If so, please describe the applicant competencies that you seek to develop through this requirement in the comment box below CER: work experience or experiential training obtained in Canada.

Q23

QUANTITATIVE SECTION The following quantitative information is collected for the purpose of discerning statistical changes and trends related to a regulator’s membership, application volumes, licensure/certification results, and appeals year over year. Languages Indicate the languages in which you make available application materials and information about the application process.

English ,
 French,
 Other (please specify):
 n/a

Q24

Membership Data Demographics Data As of December 31, 2021, please indicate the number of members in each gender category identified below and the number of total members.

Total Male	387
Total Female	132
Total Non-binary	0
Gender not provided	0
Overall Total	519

Q25

No

In relation to your members: Do you collect race-based data?

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Q26

Do you collect other identity-based or demographics data?

Yes,

Other (please specify):

The College collects limited identity-based data for date of birth (age) and gender. The College also collects demographic data for level of education, home address, employment information including employment status, immigration status and languages of care.

Q27

Do you plan to collect race-based data in the future?

Yes,

If yes, please indicate the type::

Our first step is to work with HPRO Anti-Racism working group to determine what type of race-based data we should collect to inform an Equity Impact Assessment (EIA) tool. We will need to build a communication plan that informs users what data we are collecting, the purpose for it, how we will use it and how we will keep the data secure. We know that to make informed decisions about regulatory and operational programs, policies, and practices we need to collect two distinct types of data, Indigenous identity and race based (ethnic background) data. Other data elements to consider for the EIA are sexual orientation, gender identity, age, place of birth, household income and primary language.

Q28

Class of License/Certificate Data As of December 31, of the reporting year, please indicate the number of members under each class or license category as applicable.

Full/Independent Practice	493
Provisional/Limited License/Certificate	26
Emergency License/Certificate	0
All other classes	0
Overall Total	519

Q29

Jurisdiction where members were initially trained As of December 31, of the reporting year, please indicate the membership type and total number of registered members for each category listed below.

Ontario	314
Other Canadian Provinces and Territories	15
USA	7
Other Countries	137
Multiple and/or Unspecified Jurisdiction	46
Total	519

Q30

Please indicate the total number of registered members for the top 12 international countries or jurisdictions where these individuals obtained their initial education in the profession or trade.

1	Poland - 21
2	Romania - 11
3	South Korea - 10
4	United Kingdom - 10
5	Serbia - 7
6	Germany - 6
7	Lebanon - 6
8	South Africa - 6
9	Israel - 5
10	Russia - 5
11	Bulgaria - 3
12	Tied for 12th place: China - 3, Egypt - 3, Hong Kong - 3, Hungary - 3, Iran - 3 and Syria - 3.

Q31

Applications Data Demographics Data Indicate the number of applicants who filed an application between January 1 and December 31 of the reporting year, in each applicable category.

Total Male	2
Total Female	1
Total Non-binary	0
Gender not provided	0
Overall Total	3

Q32

In relation to the applications, you received: Do you collect race-based data?

No

Q33

Do you collect other identity-based or demographics data?

Yes,

If yes, please indicate the type: :
 The College collects limited identity-based data for date of birth (age) and gender. The College also collects demographic data for level of education, home address, employment information including employment status, immigration status and languages of care.

Q34

Category of Applicants Number of applicants who voluntarily or involuntarily (through inactive and lapsed applications) withdrew from the application process between January 1 and December 31, 2021:

21

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Q35

Please indicate the total number of applicants from Ontario who filed an application between January 1 and December 31, 2021 for the following categories as applicable.

Number of Applicants	6
Number of Applicants Licensed/Certified	2
Average Time to Process Application in Weeks from First Point of Applicant Contact	1
Average Time to Process Application in Weeks from Receipt of all Required Documents	1

Q36

Please indicate the total number of applicants from Canadian provinces and territories (excluding Ontario) who filed an application between January 1 and December 31, 2021 for each of the following categories as applicable.

Number of applicants	0
Number of applicants fully licensed/certified	0
Average Time to Process Application in Weeks from First Point of Applicant Contact	0
Average Time to Process Application in Weeks from Receipt of all Required Documents	0

Q37

Please indicate the total number of certificate-to-certificate (labour mobility) applicants who filed an application between January 1 and December 31, 2021 for each of the categories as applicable.

Number of applicants	3
Number of applicants fully licensed/certified	1
Average Time to Process Application in Weeks from First Point of Applicant Contact	1
Average Time to Process Application in Weeks from Receipt of all Required Documents	1

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Q38

Please indicate the total number of applicants from international jurisdictions (not including USA) who filed an application between January 1 and December 31, 2021 for each of the categories as applicable.

Number of applicants	6
Number of applicants fully licensed/certified	0
Average Time to Process Application in Weeks from First Point of Applicant Contact	1
Average Time to Process Application in Weeks from Receipt of all Required Documents	1

Q39

Please indicate the total number of applicants from multiple and/or jurisdictions not specified who filed an application between January 1 and December 31, 2021 for each of the categories as applicable.

Number of applicants	0
Number of applicants fully licensed/certified	0
Average Time to Process Application in Weeks from First Point of Applicant Contact	0
Average Time to Process Application in Weeks from Receipt of all Required Documents	0

Q40

Please indicate the total number of applicants from accredited Canadian post-secondary institutions who filed an application between January 1 and December 31, 2021 for each of the categories as applicable.

Number of applicants	0
Number of applicants fully licensed/certified	0
Average Time to Process Application in Weeks from First Point of Applicant Contact	0
Average Time to Process Application in Weeks from Receipt of all Required Documents	0

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Q41

Please indicate the total number of applicants who re-registered after withdrawing from the application process between January 1 and December 31, 2021 for each of the categories as applicable.

Number of applicants	0
Number of applicants fully licensed/certified	0
Average Time to Process Application in Weeks from First Point of Applicant Contact	0
Average Time to Process Application in Weeks from Receipt of all Required Documents	0

Q42

Please provide any additional comments you may have for questions 33-41.

Active files:

The College keeps applications open for a period of three years from last date of activity, therefore, the current active applicant files include applicants that applied for the College examination prior to the national changes in 2021.

Application Types:

The College receives applications for examination and registration. Both application types have been included in the statistics provided in this report. Response to Question #31 includes only those that applied for a General Certificate of Registration.

Q43

Jurisdiction where applicants obtained their initial educationPlease indicate the total number of applicants for the top 12 international countries or jurisdiction where applicants obtained their initial education in the profession or trade.

1	South Korea - 3
2	Syria - 2
3	Bulgaria - 1
4	Iran - 1
5	Israel - 1
6	Italy - 1
7	Jordan - 1
8	Romania - 1
9	United Arab Emirates - 1
10	n/a
11	n/a
12	n/a

Q44

Processing Time As of December 31, 2021, how many full licenses/certificates did your organization issue?

Three (3) applicants received full licensure within 3-4 days of submitting a complete application. Note: Examinations required for registration were not administered during 2020 due to COVID-19 which accounts for the low number of applications for registration.

Q45

Please indicate the total number of applicants who received full licensure/certification between January 1 and December 31, 2021, according to the following timelines.

0 – less than 3 months	3
3 months – less than 6 months	0
6 months – less than 12 months	0
12 months – less than 18 months	0
18 months – less than 24 months	0
24 months and greater	0

Q46

Age of Active Applications As of December 31, 2021 what were the total number of active applications in your case inventory?

27

Q47

Please provide a breakdown (and total) of active applications according to the length of time (age) that they have been open.

0 – less than 3 months	0
3 months – less than 6 months	1
6 months – less than 12 months	2
12 months – less than 18 months	0
18 months – less than 24 months	0
24 months and greater	24
TOTAL	27

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Q48	Ontario	0
Other Licenses/Certificates of Registration ProcessedPlease indicate the number of applicants who were issued an alternative class of license* that your organization processed in the reporting year (January 1-December 31, 2021).Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.* An alternative class of license/certificate enables the holder to practice with limitations, but additional requirements must be met for the member to be fully licensed/certified.	Other Canadian Provinces and Territories	0
	Certificate to Certificate (Labour Mobility)	0
	USA	0
	Other International	0
	Multiple and/or Unspecified Jurisdictions	0
	TOTAL	0

Q49	Ontario	0
Other Licenses/Certificates of Registration ProcessedPlease indicate the number of applications, If applicable, who were issued an emergency license/certificate that your organization processed in the reporting year (January 1-December 31, 2021). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Other Canadian Provinces and Territories	0
	Certificate to Certificate (Labour Mobility)	0
	USA	0
	Other International	0
	Multiple and/or Unspecified Jurisdictions	0
	TOTAL	0

Q50	Ontario	0
Other Licenses/Certificates of Registration ProcessedPlease indicate the number of Provisional license/certificate or alternative class of license/certificate holders who were fully licensed/certified by your organization which were processed in the reporting year (January 1-December 31, 2021). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Other Canadian Provinces and Territories	0
	Certificate to Certificate (Labour Mobility)	0
	USA	0
	Other International	0
	Multiple and/or Unspecified Jurisdictions	0
	TOTAL	0

Q51	Ontario	6
Number of Reviews and Appeals Processed State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31, 2021). For applicants who were subject to an internal review or who were referred to a statutory committee of your governing council, such as a Registration Committee. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Other Canadian Provinces	4
	USA	0
	OtherCountries	6
	Multiple and/or Unspecified Countries	0
	TOTAL	16

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Q52		0
State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31, 2021). For applicants who initiated an appeal of a registration decision. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Ontario	0
	Other Canadian Provinces	0
	USA	0
	OtherCountries	0
	Multiple and/or Unspecified Countries	0
	TOTAL	0

Q53		0
State the number of reviews and appeals heard in the reporting year (January 1-December 31, 2021). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Ontario	0
	Other Canadian Provinces	0
	USA	0
	OtherCountries	0
	Multiple and/or Unspecified Countries	0
	TOTAL	0

Q54		0
State the number of registration decisions changed following an appeal and/or review that your organization processed in the reporting year (January 1-December 31, 2021). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.	Ontario	0
	Other Canadian Provinces	0
	USA	0
	OtherCountries	0
	Multiple and/or Unspecified Countries	0
	TOTAL	0

Q55
List the top three reason for appeals (by percentage) of a registration decision

1	n/a
2	n/a
3	n/a

Q56
List the top five reasons (by percentage) for not Issuing a License/Certification to Internationally Trained Individuals

1	Did not pass examinations
2	n/a
3	n/a
4	n/a
5	n/a

Q57

List the top Five Reasons (by percentage) for not Issuing a License/Certification to Canadian Graduates

1	Did not pass examinations
2	n/a
3	n/a
4	n/a
5	n/a

Q58

Please provide any additional comments you may have:

It would be helpful for the OFC to provide regulators with a word version of the FRPR to draft their responses prior to copying and pasting responses into the available reporting tool (SurveyMonkey, Database, etc.).
