

## CDTO Strategic Plan Accomplishments Four -Year Summary

Strategic Priorities	Year I 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021
Improve Transparency and Communications	<ul style="list-style-type: none"> <li>Launched a new, informative, and user-friendly website resulting in over 33,000 views, improving access to the public register</li> <li>Provided educational brochures to raise public awareness and outreach</li> </ul>	<ul style="list-style-type: none"> <li>Developed a communications strategy in alignment with the current strategic plan to enable improved stakeholder engagement</li> <li>Contributed to the development of a national Applicant Engagement Strategy (AES) to engage individuals studying or practising dental technology about the benefits of becoming registered</li> <li>Completed a French translation of the CDTO website to provide information to the public in both of Canada’s official languages (accessible in 2020)</li> </ul>	<ul style="list-style-type: none"> <li>Created a COVID-19 webpage for easy access to current information on the pandemic and FAQ’s</li> <li>Co-hosted a live virtual COVID-19 Return to Practice Guidance townhall to an audience of 100 RDTs with the ADTO</li> <li>Hosted a national meeting of dental technology program educators to provide new ADT project developments, discuss potential curriculum improvements and development of “audit courses”</li> <li>Increased engagement with dental technology graduating classes to raise awareness of professional licensing</li> <li>Led an inaugural virtual town hall for 7 Councils of the Canadian Alliance of Dental Technology Regulators (CADTR) in FR and EN</li> </ul>	<ul style="list-style-type: none"> <li>Provided RDTs and the public with timely information on COVID-19 including the Ministry directives through the website and email-blast to ensure safe and quality care</li> <li>Created an unauthorized practice webpage with FAQs accessible to the public to highlight the risk of harm</li> <li>Increased engagement with dental technology graduating classes to raise awareness of new national credentialing and competency assessment programs</li> <li>Created an Equity, Diversity, Inclusion, and Belonging (EDI-B) webpage showing Council’s commitment to raise awareness and provide access to useful resources</li> <li>Launched the French website recognizing Canada’s two official languages</li> </ul>
Ensure Ontarians have access to RDTs	<ul style="list-style-type: none"> <li>Conducted member and applicant outreach through surveys and focus groups to identify barriers to licensure</li> <li>Assessed demographic composition of the dental technology workforce to determine future regulatory initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Adopted new National Essential Competencies, along with 6 other jurisdictions in Canada</li> <li>Developed a Profession Specific Credential Assessment (PSCA) tool to fairly assess the credentials of international applicants and non-approved program graduates against the Canadian education benchmark</li> <li>Developed a Master Blueprint for the upcoming new national exams to assess entry-to-practice competencies</li> </ul>	<ul style="list-style-type: none"> <li>Focused attention on completion of the National Credential and Assessment Service to reduce barriers for domestic and internationally educated applicants to access path to licensure and strengthen labour mobility.</li> <li>Completed the National Essential Entry-to-Practice Competencies required for dental technologists at the start of their career</li> <li>Developed and piloted the new Dental Technology Entry-to-Practice Assessment (DTETPA)</li> <li>Designed the new CADTR website and Online Applicant Portal</li> </ul>	<ul style="list-style-type: none"> <li>Launched the National Credential and Competency Assessment programs to reduce barriers for domestic and internationally educated applicants to access path to licensure and strengthen labour mobility</li> <li>Developed and released the Online Applicant Portal to receive applications for domestic and internationally educated applicants</li> <li>Launched the new Dental Technology Entry-to-Practice Assessment (DTETPA) required for aspiring dental technologists Held the first-ever virtually proctored Knowledge-Based Assessment (KBA) and scheduled the Performance-Based Assessment (PBA) in three locations across Canada</li> </ul>

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Strategic Priorities	Year I 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021
Complete Standards of Practices Review	<ul style="list-style-type: none"> <li>Revised and disseminating the Infection Prevention &amp; Control Standard of Practice to Members and stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Drafted a Standard to outline the expectations of Members when using the RDT Stamp, an assurance that a dental device was created by a qualified professional</li> <li>Reviewed the current Supervision Standard to identify gaps and areas for improvement</li> </ul>	<ul style="list-style-type: none"> <li>Collaborated with oral health colleges to develop COVID-19 principles</li> <li>Collaborated with CADTR to develop and implement the COVID-19 Return to Practice Guidance for RDTs</li> <li>CDTO's Standards of Practice revision project deferred to 2021</li> </ul>	<ul style="list-style-type: none"> <li>Revised COVID-19 Guidance for RDTs to ensure safety and quality of practice</li> <li>Collaborated with Ontario's oral health colleges to provide oral health professionals with consistent guidance and expectations on COVID-19 to ensure safe and effective provision of oral health care to Ontarians</li> <li>Embarked on a discussion with system partners to better understand the risks related to the shared scope of practice, and converge the gaps or misalignments</li> <li>CDTO's Standards of Practice revision project deferred to 2022-2023</li> </ul>
Improve Governance Effectiveness	<ul style="list-style-type: none"> <li>Strengthened Council governance through the newly approved annual Council evaluation policy and Council meeting evaluation process</li> </ul>	<ul style="list-style-type: none"> <li>Created a Governance Policy Manual to facilitate efficient access and annual review of the governance policies</li> <li>Optimized the performance of new Council members by enhancing the Council onboarding program</li> </ul>	<ul style="list-style-type: none"> <li>Completed the Governance Policy Manual</li> <li>Implemented an effective onboarding program for new Council and Committee members</li> <li>Facilitated governance planning workshops, education and training sessions</li> <li>Embarked on exploration of modernization of the regulatory framework with system partners</li> </ul>	<ul style="list-style-type: none"> <li>Developed a new approach for strengthening Council self-evaluation as an ongoing continuous improvement process</li> <li>Developed pre-defined competencies and suitability criteria to ensure Council members demonstrate necessary knowledge, skills, and commitment prior to becoming a member of Council</li> <li>Updated the CEO performance evaluation process and tools</li> <li>Signed Memorandum of Understanding on the exploration of amalgamation with system partners</li> </ul>

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Strategic Priorities	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021
Implement a Best Practice Redesigned QA Program	<ul style="list-style-type: none"> <li>• Revised the National Competency Profile to reflect the current minimum expectations for entry level practice and continued competence for practising RDTs</li> </ul>	<ul style="list-style-type: none"> <li>• Approved the essential continuing competencies to support the harmonization of foundational documents for the profession and sustained quality dental technology service</li> <li>• Updated the continuing professional development guidelines for consistency of terminology across the QA program</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted an environmental scan of best practice regulatory QA programs</li> <li>• Project workplan development deferred to 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Developed an online Professional Development Profile Program to create resource efficiencies to support the redesign of the QA program</li> <li>• Project work plan development deferred to 2022-2023</li> </ul>
Implement Best Practice Regulation	<ul style="list-style-type: none"> <li>• Assessed current registration process and legislation in Canada</li> <li>• Initiated review of the Professional Conduct regulation to ensure that RDTs practise in the public's best interests</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted an environmental scan on the supervision and delegation requirements of other health regulators</li> <li>• Utilized sound methodologies to define evidence-based approaches for assessing entry-to-practice competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Led the development of national regulatory tools and structures to improve fair registration practices for CADTR members, including:               <ul style="list-style-type: none"> <li>◦ National Credential and Assessment Policies</li> <li>◦ Memorandum of Understanding for a single Credential and Assessment service</li> </ul> </li> <li>• Developed an expanded CADTR governance framework to administer CAS for all applicants regardless of practising jurisdiction</li> </ul>	<ul style="list-style-type: none"> <li>• Developed national regulatory tools and structures to improve fair and transparent registration practices for applicants of all CADTR members, including:               <ul style="list-style-type: none"> <li>◦ Credentialing process and application guide</li> <li>◦ KBA and PBA processes, resources, and handbooks</li> </ul> </li> <li>• Embarked on an exploration of regulatory disruption with system partners</li> </ul>